



Signal Hill Elementary School – Code of Conduct

At **Signal Hill Elementary School**, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will be cooperative, courteous and respectful.

Be Respectful to Yourself – caring about your learning and yourself, including safety.

Some examples include:

- always do your best
- make good choices
- be on time and ready to work
- do your homework and use your planner
- follow the school dress code

Be Respectful to Others – considerate of others' personal feelings and properties.

Some examples include:

- be polite and wait your turn
- treat others with respect
- use good listening skills
- be honest and tell the truth
- Following the school Dress Code

Be Respectful To Property – caring about your school and your environment.

Some examples include:

- clean up after yourself
- take good care of materials
- ask before borrowing

Be Safe – learn and follow school rules.

Some examples include:

- walk calmly – no running in hallways
- stay within designated areas
- report dangerous situations to staff

Our Code of Conduct is designed to provide guidelines for appropriate student behavior while attending the school or at any school-sponsored function.

Inappropriate Behaviour

Inappropriate behavior can consist of, but is not limited to:

- rudeness, swearing
- fighting (or play fighting)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc.)
- defiant behaviour



Signal Hill Elementary School – Code of Conduct

- running in the halls
- unauthorized leaving of school grounds
- littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Inappropriate behavior typically has the following consequences:

- review of expectations and a timeout
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with the parents
- short-term (in school or at home) suspension up to 5 days
- consultation with police and/or fire department
- expulsion

Safe & Caring School Environments:

Are Free From Acts Of

- bullying, cyber-bullying, harassment
- threat and intimidation
- violence in any form
- abuse in any form
- discrimination in any form including race, color, gender, religious beliefs, sexual orientation, ancestry or national origin
- retaliation against a person who has reported incidents

Or Misuse Of

- *Cyberspace/Cell Phones/Electronic Devices/Computers* – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment
Some examples include:
 - Use of inappropriate websites
 - Using device during class time
 - Using social media sites to cause harm to others

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

Do Not Tolerate the Presence Of

- theft and vandalism
- intoxicating or banned substances
- weapons or replica (toy) weapons and explosives
- intruders or trespassers – All visitors to the school must first report to the office



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Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and/or District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Signal Hill Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights Code, (SD 48 Policy No. 502.1, 502.2 and Regulation No. 502.2)

B.C. Ministry of Education: *Safe, Caring and Orderly Schools: A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007)*, both found at <http://www.bced.gov.bc.ca/sco/>