



**Signal Hill Learning Plan Guiding Question** | If we create opportunities for personally relevant projects so that students are able to understand and develop cultural identity and social responsibility, then students will feel safe enough to collaborate.

The thinking behind collaboration is that it involves the ability and disposition to consider the interdependence of people with each other and the natural environment; to contribute positively to one's family, community, society and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships'

**Refresh Plan \ Enduring Understandings** | Safe, purposeful, and powerful learning environments require the enduring understandings that

- inclusion is a basic human right
- diversity is a strength that benefits everyone
- personalization is essential

**SET BC** | SET BC is a Ministry of Education Provincial Resource Program. SET BC works in partnership with BC schools to build capacity to use technology to support the diverse needs of the K to 12 learner.

**New Staff** | We are delighted to welcome Mr. Tenisci, Ms. Smith and Ms. Lawrence. Our new staff members bring a wealth of experience, expertise and knowledge of deep learning.

Mr. Tenisci is one of our Vice Principals and will be teaching PE and Fine Arts / Tracks program.  
Ms. Smith will be teaching in two of our grade 1 /2 classes.  
Ms. Lawrence is teaching grade 3 / 4.

## **News with grade 5, 6 and 7**

Last year our students enrolled in grade 6 and 7 English and French Immersion joined together for the following, English Language Arts, and the prep areas taught by the prep teachers of Fine Arts and Physical Education.

This year the grade 5 students in both programs will join the grade 6 and grade 7 students. The students will further join together for Ucwalmicwts, Culture and Library. The joining of our students will take place in the afternoon. Note: Students normally enter Late Immersion in grade 6. The Signal Hill Late French Immersion starts in grade 5.

## **Background**

A review of the French Immersion in SD48 took place in the fall of 2017. It was reported by schools that dual track programs can have a perceived affect on school climate by causing division between students in the French and English classes.

The blended groups allow our students to experience pro social environments. It allows us to get to know each other and learn from one another. It is important that our intermediate students work together so that they feel connected to one another and part of one community. School connectedness is a fundamental piece of student success and happiness. Middle childhood is a time in which healthy peer relationships are very important and can reduce the likelihood of bullying, anxiety, and depression. Research also supports the idea that attachment is an integral piece of student success. The blended groups allow our students to build connections with other teachers which will help them to feel safer and more engaged at school. When students feel connected to more than one adult in the building, their sense of belonging increases. This is associated with lower emotional distress, a reduction in negative behaviours, and are associated with higher rates of resilience later in life.

## Facility Update

Over the summer the school received a beautiful new roof. A lot of work to restore our school after the June flood occurred over the summer. Our kitchen will have a new design. This design will allow for an optimal learning space for our students. I am sure our parents / guardians who volunteer for our breakfast, lunch and hot lunch program will appreciate the design as much as we appreciate the work the volunteers do for our school community! The kitchen design work should be completed within a few weeks. The gym floor will be resurfaced before December holidays.

A shout out to District staff who worked hard over the summer organizing the cleanup and restoration for Signal Hill.



Kúkwstum'ckacw | Thank you | Merci